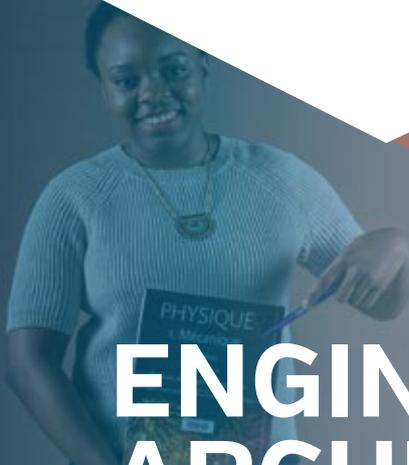


INSA

INSTITUT NATIONAL
DES SCIENCES
APPLIQUÉES
STRASBOURG

ENGINEERS ARCHITECTS

UNDERSTAND THE WORLD,
CONTRIBUTE TO BUSINESS
AND INDUSTRY



EDITORIAL

MARC RENNER, DIRECTOR

At the heart of a European capital, INSA Strasbourg trains architects and engineers. Here they cultivate an openness to the world and develop their skills with numerous local, national and international partners.

Sensitive to the fragility of our environment, they conduct research and find solutions that meet today's needs for sustainable development.

INSA Strasbourg's students are open-minded young people and here they have the opportunity to take part in sports, cultural and community service activities that further their personal development as well as that of the community at large.

Our students are trained to meet society's needs and acquire the values upheld by the INSA group, such as a love of learning, innovation, an enterprising spirit...

... so that they can better understand the world and contribute to business and industry.

1,700 students

400 graduates a year

12% overseas students

100% of students spend some time abroad (3 months to 1 year)

30% female students

35% students with state grants

105 teaching staff and lecturer/researchers

4 research units

100 engineers, technicians and administrative staff

300+ external contributors

27,000 m² premises

12,800 alumni

WELCOME TO INSA STRASBOURG

**“UNDERSTAND THE WORLD,
CONTRIBUTE TO BUSINESS
AND INDUSTRY”**



INSA Strasbourg is a “*Grande École*” - an engineering and architecture school under the control of the Ministry in charge of higher education.

Its missions are to train engineers and architects in five years, to conduct high-level research in science and technology, to provide continuing education for engineers and technicians, to facilitate professional integration and to promote a science and technology-focused culture.

GOING BEYOND BORDERS

INSA Strasbourg actively works to go beyond borders, whether geographical (thanks to the Franco-German DeutschINSA course and numerous international partnerships) or disciplinary boundaries. In particular this has led to the creation of a cross-disciplinary engineering/architecture course, but also, more widely, to intersections between disciplines in the areas of training and research. Going beyond borders also means mixing different teaching methods and promoting an openness to other people and the world in general.

BEING AN ACTOR IN A CHANGING WORLD

INSA Strasbourg is constantly changing in line with its environment. At every level, local, national and international, it offers solutions for the major challenges of our time: spatial planning, construction and industry have to integrate solutions conducive to sustainable development. Inventive design, one of INSA Strasbourg’s strong research fields, helps to find innovative, relevant answers.

ENGINEERS AND ARCHITECTS

Since it was founded, the school has always trained both engineers and architects. It is the only school in France to award both these degrees. In 2014, it created a new joint engineering and architecture course.

GUARANTEED INTEGRATION INTO THE WORLD OF WORK

Surveys* show that INSA Strasbourg students do better than average in terms of professional integration when compared to other engineering schools. It takes graduates an average of 1.2 months to find a job. 90% of INSA graduates have management level jobs and 82% have permanent contracts. The employment rate for female graduates is higher than for males, an exception among engineering schools.

A HUMAN SCALE

The school’s size helps to make it a particularly convivial environment, where contacts are friendly and easy, even between years. Regular meetings between management, teaching staff and students create close relations and facilitate dialogue. INSA Strasbourg maintains close ties with businesses, offering them services and tailor-made partnerships and organising events to create links with the students.

AN IDENTITY ANCHORED IN A HISTORY AND VALUES

Created in 1874 when Strasbourg was part of Germany, the school had a dual vocation to train architects and builders, with the aim of building a bigger Strasbourg, as the city’s population had doubled. Hence the presence of surveyors, electrical engineers, civil engineers and architects. This multi-disciplinary spirit remains to this day. The school became INSA Strasbourg in 2003 when it joined the INSA group, whose values it found it shared: diversity and openness to others and the international world, to sport and culture.

* First job survey 2015, INSA Strasbourg

THE STRENGTH OF THE INSA GROUP



INSA Strasbourg belongs to the INSA Group, which is a grouping of six national institutes of applied science (Lyon, Rennes, Rouen, Strasbourg, Toulouse, Centre Val de Loire), an International INSA (INSA Euro-Méditerranée) and 7 partner schools.

They make up the largest network of engineering schools in France and every year they train over 10% of French engineers. The group's dynamism and reputation are based on the quality of its multi-disciplinary teaching combined with the breadth and depth of its interactions with research.

United by a set of shared values and a joint entry system, the INSAs cooperate, collaborate and exchange practices and knowledge.

THE INSA GROUP AND ITS PARTNERS



○ INSA EURO-MÉDITERRANÉE
FÈS - MOROCCO

○ INSA Group schools
● INSA partners

NETWORKS AND PARTNERS

AN ACTIVE REGIONAL NETWORK

INSA Strasbourg is a partner in the Alsace "site contract", which set up a regional association of higher education institutes to foster greater cooperation. It is a founding member of Alsace Tech (an association of fourteen engineering, architecture and management schools), of the SATT Conectus Alsace, a technology transfer company in which it is also a shareholder, the Semia technology incubator and a partner of Alsace Innovation (Alsace technology network).

STRONG LOCAL ROOTS

The largest engineering and architecture school in Alsace in terms of student numbers (37% of engineering graduates in Alsace), the school has strong ties with the socio-economic actors in the region. 37% of the engineers graduating from the school work in local firms (in very small enterprises, SMEs and large groups).

NATIONAL AND INTERNATIONAL PARTNERSHIPS

INSA Strasbourg is a member of the CGE (Conference of *Grandes Écoles*), of the CDEFI (Conference of the heads of French engineering schools) and of several international networks that facilitate exchanges, such as Erasmus+, N+I, Crepuq, Brafitec, Arfitec, the Franco-German University, the AUF (French-speaking universities agency), etc.

OUR COURSES

5-YEAR COURSES IN SEVEN ENGINEERING SPECIALITIES

The courses taught cover five main areas:

- industrial systems: mechanical engineering, electrical engineering, mechatronics, plastics engineering;
- planning and construction: civil engineering, surveying engineering, HVAC, energy engineering.

A 6-YEAR ARCHITECTURE COURSE

The architecture course is approved by the Ministry of Culture and Communication. All future INSA architects benefit from some engineering training during their course.

A JOINT ENGINEERING/ARCHITECTURE COURSE

The dual course for engineers who also want some complementary training in architecture lasts 6 years.

The joint INSA Strasbourg diploma in engineering and architecture takes 7 years.

DEUTSCHINSA, A FRANCO-GERMAN COURSE

To train European engineers with a mastery of the German language, culture and German professional codes.

THREE APPRENTICESHIP PROGRAMMES

Three engineering specialities are also open to students on apprenticeship or continuing education schemes, in partnership with the ITII Alsace (Engineering and Industrial Techniques Institute): mechanical engineering, HVAC and energy engineering, electrical engineering.

SPECIALIST MASTER'S IN ENVIRONMENTAL CONSULTANCY

This course is accredited by the *Conférence des Grandes Écoles*, in partnership with the *Institut Éco-conseil*.



TWO NATIONAL MASTER'S COURSES

Students at INSA can prepare to continue along a research path by taking one of the master's degrees that INSA Strasbourg is co-accredited to award:

- master's in urban planning and development, special subjects architecture, structures and urban projects
- master's in materials and nanosciences, special subject surface engineering

INSA Strasbourg students can also take other master's degrees in which INSA is a partner:
www.insa-strasbourg.fr/fr/masters

SPORT-STUDY PROGRAMMES

Courses can be adapted so that top-level athletes can continue their studies and pursue their sporting career at the same time.

STUDENT-ENTREPRENEUR

This nationally recognised status enables students to develop an entrepreneurial project alongside their studies. It can lead to a diploma in student-entrepreneurship awarded by the school.

CONTINUING EDUCATION

Students who have already completed shorter courses or qualified at technician level can follow a 3-year course leading to the diploma in engineering.

ADMISSIONS

> More information at
www.insa-strasbourg.fr/fr/admissions/

EXPERT ENGINEERS OPEN TO THE WIDER WORLD

**“WE GRADUALLY DEVELOP
FROM STUDENTS INTO PROFESSIONALS”**

INSA Strasbourg students are much appreciated by companies. During the course of numerous projects, they learn to work beyond their speciality, in multi-disciplinary teams.

Students all have the option of taking introductory courses in entrepreneurship, safety and research.



INSA Strasbourg engineers have a generalist profile, plus expertise in one or more disciplines. They have a strong technology-oriented and practical approach, with a particularly well-developed aptitude for design and development of products or systems. They are capable of working across disciplines.

Engineering students are admitted on the basis of their qualifications, their application and sometimes an interview. The INSA schools run a joint admission system for entry into the 1st and 3rd years. The system aims to pick the best candidates, whilst remaining open to social diversity. There are 220 first year places.

SANDWICH COURSES

Sandwich courses last three years. They are open to young people under the age of 26 with a BTS-DUT (2-year vocational training certificates) or bachelor's degree wishing to pursue their studies after three years of professional experience, on an apprenticeship scheme. Sandwich course students are awarded the INSA Strasbourg diploma in partnership with the ITII Alsace.

3 engineering specialities

- mechanical engineering;
- HVAC and energy engineering
- electrical engineering

24 apprentices in each year

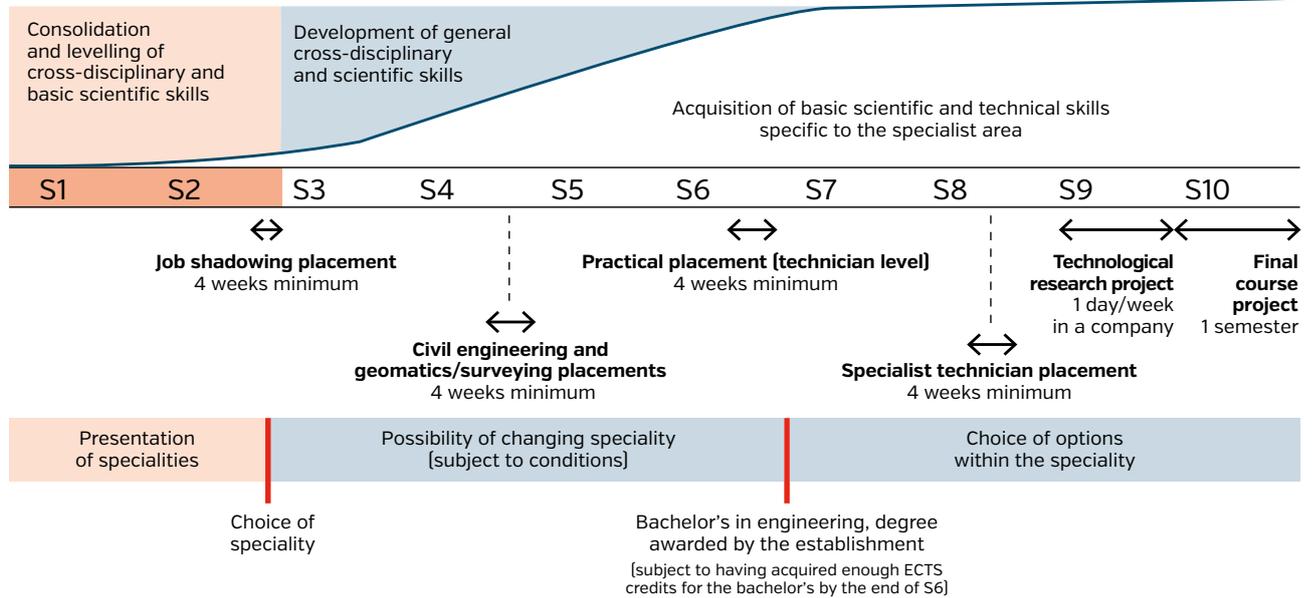
50% of the training time is spent in the company

Perspective Alternance is a themed course that enables engineering students recruited in the first year to follow a sandwich course if they so wish. After two years, they can sign up to one of the three specialities open to the sandwich scheme.

ENGINEERING COURSES AT INSA STRASBOURG

The first two semesters are taught in the STH department (science, technology, humanities)

The next eight semesters are spent in one of the seven specialist engineering departments



7 specialist engineering courses initial training

civil engineering - surveying engineering
HVAC and energy engineering
electrical engineering - mechatronics
mechanical engineering - plastics engineering

32 weeks

of placements
36 in civil engineering and surveying engineering

20%

elective courses

100%

of students go abroad
often several times: 50% spend some time at a university, 75% do an internship in a company

1.2 months

on average to find a first job after graduating*

* First job survey 2015, 2015 graduates



VICTORIEN BIERG, MECHATRONICS GRADUATE 2013

"For the last year, I have been working as an engineer in the laboratory at Gaggenau Industries in Lipsheim (France), following on from my final placement with this luxury appliances manufacturer. My job is to perform tests on the appliances to check they meet standards or to improve their performances, as well as on prototypes for the design of new products.

I love the variety in my job, the autonomy and freedom they give me to choose and implement appropriate measurement techniques.

When we study at INSA, we gradually develop from students into professionals. Once we join the world of work, we soon realise that we have been trained to be professionals."

A VERY SPECIAL ARCHITECTURE COURSES

“ARCHITECTURE IS
A FASCINATING JOB WHERE
YOU ARE CONSTANTLY LEARNING”

INSA Strasbourg is accredited by the Ministry of Culture and Communication for its diploma in architecture. It is the only school in France to train both architects and engineers. In 2014, the school reinforced this proximity between architects and engineers by creating a joint training course for the first three years. Students acquire a **strong technical culture and earn, as well as their architect's diploma**, a bachelor's in architecture and engineering [a degree awarded by the school equivalent to a bachelor's in engineering]. This is one of the singularities of the course.



ACTIVE, ORIGINAL TEACHING

The teaching, based on project-based learning, places a great deal of emphasis on team work and the forming of groups within and between the different years and specialities. The pace of work is intense. Students have numerous opportunities to meet and work with professionals.

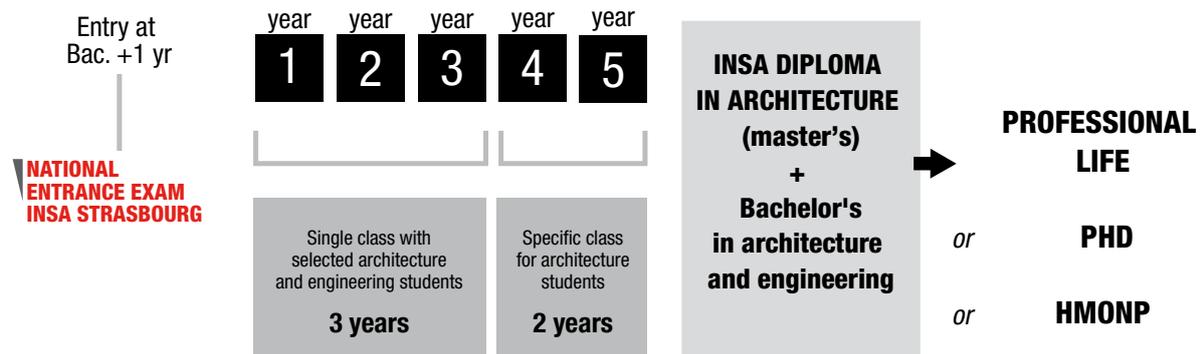
The course lasts 5 years after admission at baccalaureate + 1 year level. Admission is via a specific national entrance exam. The content of the science paper is based on the first year of the science “*classes préparatoires*”. **The entrance exam enables the school to select a group of 36 students of the same level**, who are joined in the first three years by engineering students on the dual engineering/architecture course, who are selected on their application file [a maximum of 20 students, from the school's civil engineering and HVAC and energy engineering courses].

DUAL QUALIFICATION

INSA Strasbourg architecture students who wish to pursue their dual technical training to an advanced level can gain the two diplomas, in architecture and engineering, in 7 years of study after the baccalaureate. The number of places on this demanding course is limited. Students are recruited at the end of the first three years based on their results and a reasoned personal project.

The HMONP diploma [architect's project management accreditation] is awarded to architects after a period of further training including at least six months of practice in a firm. This diploma is often taken after an initial period of professional experience.

ARCHITECTURE COURSES AT INSA STRASBOURG



24 weeks

of placements in architects' firms

4 weeks of "charrettes" at the beginning of the year

This term refers to a unique system that enables each student to round off his/her course with the help of a team made up of one student from each year. This scheme plays an important role in creating and perpetuating the particular spirit of INSA Strasbourg architects

80 people

on the panel that awards the diploma, two thirds of them practising professionals from outside the school

80%

of graduates get their first job with a firm of architects. Other opportunities exist in the heritage, art and environment fields

100%

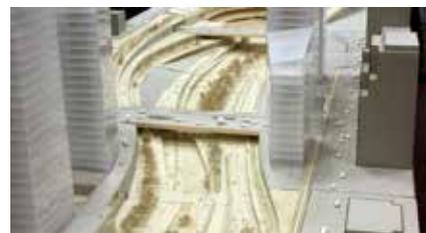
of students go abroad often several times: 50% spend some time at a university, 75% do an internship in a firm

95%

of architecture students complete the course and are awarded the diploma

40 prizes

and honours, national and international, awarded to young architects who have qualified at INSA Strasbourg since 1989



project by Gabriel Scerri

Most recent prizes

2015: second prize in the European VMzinc competition, Léonor Franz and Antoine Weber
2015: MAF prize awarded by the *Académie d'architecture*, Nicolas Brigand
2014-2015: joint second prize, *Trophée Béton*, Guillaume Prolonge
2014: Rougeries Foundation prize, Quentin Perchet and Thomas Yvon

MARIE BERNIER, ARCHITECT, GRADUATED IN 2012

"I'm working as an architect in a firm in Paris. As we are a small team, I was soon given quite a lot of responsibility: supervision of building sites, customer relations, management of teams... Architecture is a fascinating job, where you are constantly learning something new and where you have to deal with different aspects that go beyond the project design skills we were trained in.

I'm currently working on a project to convert an old factory. This is an issue that is close to my heart, and which I already chose as my final course project. I like to take an interest in the history and memory of a place.

Unlike other architecture schools, at INSA there are only a limited number of students on the course, which leads to a sort of constant brainstorming and emulation. The course is intense, the studies condensed, and that, along with the study trips, helps to develop an enquiring mind. This really prepares us for professional life and the pace of work in a firm of architects."

ENGINEERS WITH A GROUNDING IN ARCHITECTURE

**“WE ARE FORGING
A SHARED CULTURE”**

To meet growing demand from students and the needs of the professional world, INSA Strasbourg introduced an original new course in 2014. It offers engineers the possibility of acquiring a grounding in architecture, **training alongside the architects.**

This dual course, which is open to students on the HVAC and energy engineering and civil engineering courses (maximum of 20), lasts 5 years and admissions are at baccalaureate + 1 year level. Following the same course as the architects for the first three years, students earn, on top of their INSA diploma in engineering, a bachelor's in architecture and engineering awarded by the school and equivalent to a bachelor's degree in architecture.

Engineers and architects are therefore able to share their skills and their learning processes so that they acquire a common culture and vocabulary, **thereby fostering better mutual understanding and facilitating communication.**

If they wish to pursue their architecture training to an advanced level, INSA Strasbourg engineers can gain both the architecture and the engineering diplomas after 7 years of higher education. The number of places on this demanding course is limited. Students are recruited at the end of the first three years based on their results and a reasoned personal project.

2,200 hours
of architecture training for
engineering students taking the dual course

20%
of students on the construction-based engineering
courses are also trained in architecture

10 students
a year take the joint
engineering and architecture course

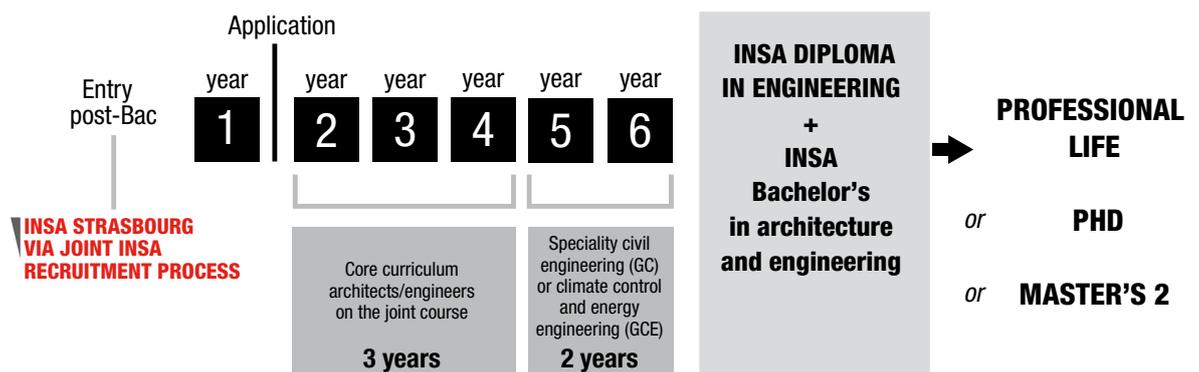
NOÉ BASCH, HVAC AND ENERGY ENGINEER, TRAINED IN ARCHITECTURE

“With two partners, I have set up my own architecture and engineering firm, ABF-lab, specialising in energy and environmental matters.

Thanks to our dual training as engineers and architects, we are forging a shared culture that enables us to talk to each other in a simpler, clearer and more constructive way.

Being familiar with building energy efficiency enables us to go further in the design of the project, to save time, to innovate and to find new principles. And new forms of architecture.”

JOINT ENGINEERING/ARCHITECTURE COURSE



ICH LIEBE DEUTSCHINSA

DeutschINSA is a bilingual training course that starts in Year 1. It is run in partnership with **five German-speaking higher education institutes**. The aim is to immerse the students in the mix of languages and cultures in order to develop their ability to adapt and innovate, so that they absorb two work cultures, to better understand their future industrial partners.

4 COURSES ADAPTED TO STUDENTS' LANGUAGE LEVELS

Three courses are offered, from "advanced" to "expert", that are equivalent to a bi-national bachelor's degree. The master's course corresponds to a bi-national master's.

All the levels include at least one placement in a German-speaking country and "interculturality" modules at the Euro Institut in Kehl, as well as, depending on the students' language level, a Franco-German summer school, German lessons taught by native-speaker teachers, two to four semesters at a university in a German-speaking country.

The programme is partly funded by corporate sponsorship. Companies that donate funds become members of the DeutschINSA Club, which offers a range of advantages. By bringing students and companies together, the Club is also, and especially, a way of forging close ties between future engineers and employers.

3rd year INSA Strasbourg students can also transfer to the DeutschINSA course.

150 students

on the DeutschINSA courses

5 companies

members of the DeutschINSA Club

5 higher education institutes

in Germany partners of the course



THREE DEUTSCHINSA COURSES

ADVANCED

German second language.
Placement in Germany.
Interculturality classes.

> Access possible in Year 3

CONFIRMED

German classes.
Placement in Germany.
Interculturality classes.

EXPERT

Preparation of a German bachelor's degree alongside the INSA first cycle.
2 or 4 semesters in Germany during the first 3 years.
Summer school in August/September before the academic year began.

MASTER'S LEVEL

DUAL FRENCH AND GERMAN ENGINEERING DIPLOMA

At the end of the first three years, students can opt to continue their studies on a dual master's course run with a German or Austrian establishment [in surveying engineering with Karlsruhe Institute of Technology, in civil engineering with Dresden University of Technology, in climate control and energy engineering with the *Fachhochschule Oberösterreich* (University of Applied Sciences Upper Austria) in Wels, in electrical engineering, mechanical engineering and mechatronics with the *Hochschule Karlsruhe*].

Three semesters at a university in Germany.
Placement in a company in Germany.

More information on dual courses:

www.insa-strasbourg.fr

> international

INNOVATING THROUGH RESEARCH

“I FEEL LIKE I’M MOVING SCIENCE FORWARD. EVEN IF IT’S ONLY A DROP IN THE OCEAN, IT’S VERY REWARDING”

With its ability to draw on a wide range of skills, some of them recognised internationally, INSA Strasbourg develops research that aims to provide solutions to major issues in society, in areas such as health, energy and the environment, the efficiency of buildings, inventiveness in organisational and productive systems.

RESEARCH ORGANISED IN MIXED TEAMS

Research is conducted in collaboration with other scientific institutes in Strasbourg*. The areas concerned are related to those covered by the training and aim to give coherence to the activities on the site. Projects are approached from a multi-disciplinary perspective, necessary to the modelling, evaluation and optimisation of complex systems. Doctoral studies are organised in close collaboration with the University of Strasbourg, which awards the PhD.



TECHNOLOGY TRANSFER WITH CONECTUS

In terms of technology transfer and commercialisation, INSA Strasbourg actively contributes to the activities of the Alsace Biovalley, *Véhicule du Futur* and *Fibres Énergivie* competitiveness clusters. The school is also a founding member of the SATT Conectus Alsace technology transfer company.

* The University of Strasbourg, the CNRS (National Centre for Scientific Research), the ENSAS (Higher National School of Architecture in Strasbourg), the ENGEES (National School for Water and the Environment in Strasbourg).

CHARLOTTE MUNZER, PHD STUDENT AT THE ICUBE LABORATORY

“I’m studying the surface properties of an environmentally-friendly concrete formulated with a natural additive made from substances secreted by bacteria when they colonise the material. This compound, developed by the INRA (National Institute for Agricultural Research) possesses anti-corrosive properties and delays the appearance of the biofilm and therefore the degradation of concrete. Which is very interesting, as for the moment concrete is a construction material that is very difficult to replace. The idea is to increase its durability thanks to an additive that is harmless to health and the environment.

It is an interdisciplinary project involving laboratories in several different fields, electrochemistry, microbiology, civil engineering and an industrial laboratory. The research is exciting as we are trying to contribute something that has never been done before. Every day brings something new. I feel like I’m moving science forward. Even if it’s only a drop in the ocean, it’s very rewarding.”



60 teacher-researchers in 4 research units

The AMUP team (with the ENSAS)
LGECO (Laboratory of Design Engineering,
part of INSA Strasbourg)
ICUBE laboratory (with the University
of Strasbourg, the ENGEES and the CNRS)
The Institut Charles Sadron (CNRS)

3 doctoral schools

to which the research teams are attached:

- Mathematics, information
and engineering sciences
- Humanities and social sciences
- Physics and physical chemistry

11 research themes

Architecture
Materials
Photogrammetry
Fluid mechanics
Inventive design
Artificial intelligence
Medical robotics
Electrical engineering
Lasers and photonics
Building energy engineering
Civil engineering

€1.3m

a year in research contracts

TAILORED SERVICES FOR BUSINESSES

“THE PROJECTS WE CONDUCT WITH STUDENTS ENABLE US TO PROGRESS ON THE MARKET, TO STAY ATTRACTIVE AND COMPETITIVE”

PARTNERS FOR BUSINESSES

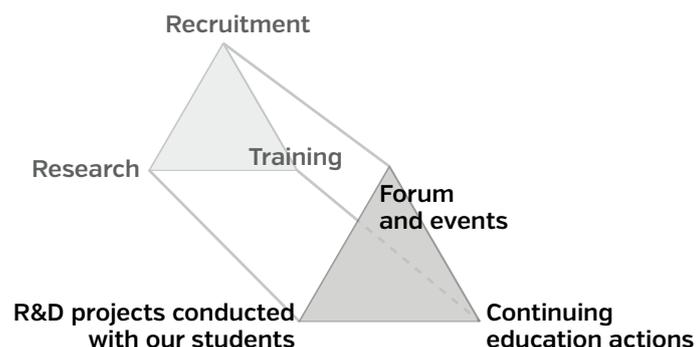
INSA Entreprises is an INSA Strasbourg service dedicated to developing partnerships with businesses and local authorities, whatever their size or the kind of need. It serves as the point of contact for businesses. **INSA Entreprises listens to what the company is asking for and proposes a mode of cooperation suited to its particular needs:** student placement, technological research project, final course project, study, consulting, expert appraisal with the training and research and development platforms. The Oara scheme is an example.

THE DIFFERENT FORMS OF PARTNERSHIP

Specific partnerships, corporate sponsorship, sponsorship of a year group, support for the platforms, apprenticeship tax, research and continuing education are other ways of cooperating with the world of industry.

PRISME: INSA STRASBOURG'S PROGRAMME FOR BUSINESS SKILLS

The different modes of cooperation are supported by the training and R&D platforms. INSA Entreprises and the continuing education centre work with companies through the PRISME programme to help them develop skills.



96 contracts

a year with our training and R&D platforms

50% are signed with SME-SMIs

186 major partners

They pay over €3,000 of apprenticeship tax, and are involved in R&D, sponsorship, research, continuing education or engineering sandwich courses

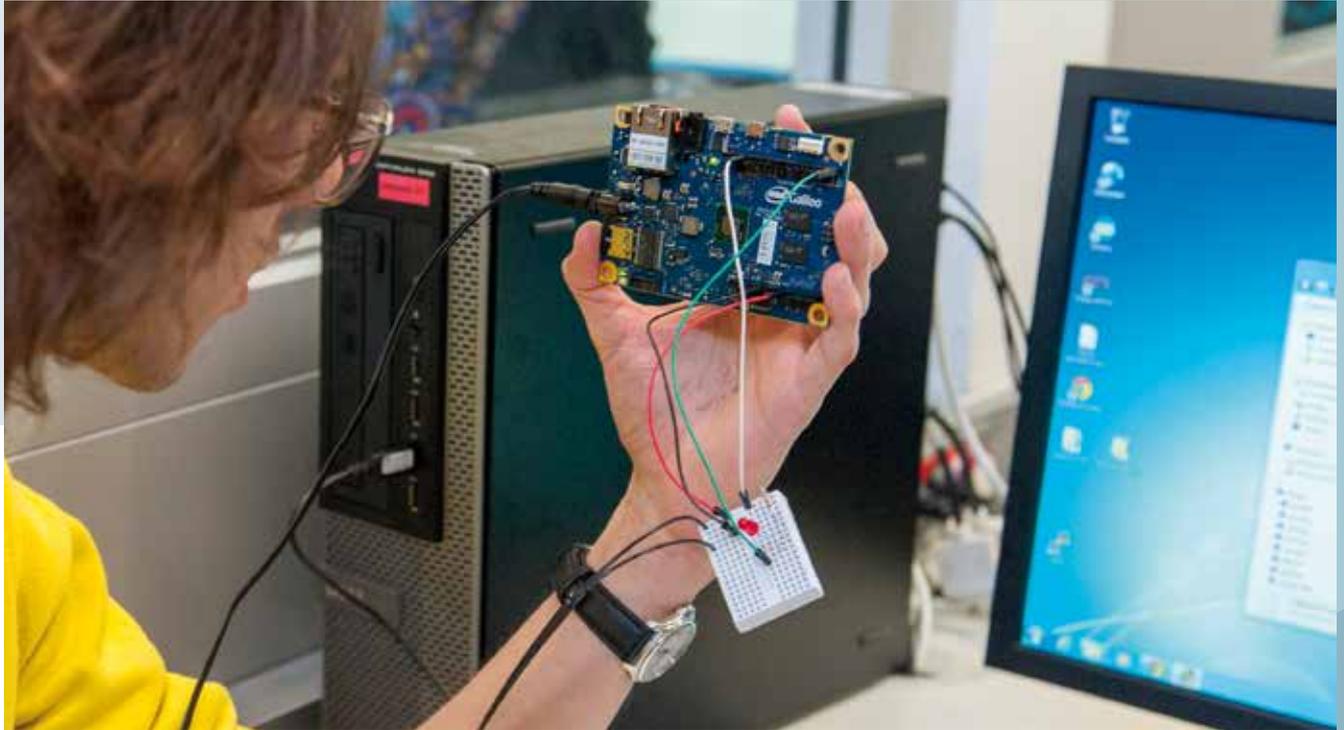
46 partnerships

per year

CLAUDE ARNOLD, DEVELOPMENT MANAGER AT FELS

“We have been working with INSA Strasbourg for over 10 years. We propose themes that the students work on in their final course projects or as part of the Oara scheme, for feasibility, optimisation or performance studies. These are product development projects intended to improve our commercial offering. They enable us to progress on the market, to stay attractive and competitive in the eyes of our customers.

INSA provides us with a high-level study potential with its students, working under their teachers' supervision. The resources allocated to a project within a pre-defined timeframe enable us to make progress on agreed objectives, which is always interesting from the point of view of controlling costs and deadlines, especially when the results are sufficiently concrete to be exploitable.”



LIFELONG LEARNING

The continuing education centre participates in developing employees' skills. It offers courses that lead to diplomas, certificates and qualifications, depending on companies' specific needs.

Continuing education offers those who wish to resume their studies or validate their professional experience the chance to obtain a diploma in engineering, after at least three years of professional experience.

The continuing education centre works with the research units at INSA Strasbourg. For some courses, it works in partnership with other continuing education organisations. As well as the responses provided by the school, businesses that approach INSA can also benefit from its different partner networks.



40+ courses leading to qualifications connected to INSA's main areas of expertise

Innovation methods, management and project management, industrial performance, materials and plastics engineering, construction, building energy performance, geomactis and surveying, lasergrammetry, 3D modelling, electricity, mechatronics, IT...

6 courses leading to diplomas and certificates

60+ people trained in entrepreneurship including 4 with the status of student-entrepreneur

AROUND THE WORLD

“THE YEAR IN BRAZIL MADE ME MORE OPEN, CURIOUS, CONFIDENT AND MOBILE”

All students on the initial training course spend a period of at least three months abroad as part of their course. **A condition they must meet to obtain their diploma, this international mobility offers students an unforgettable experience, one that enriches them** from the professional, linguistic and personal points of view.

17 DUAL DIPLOMAS

Dual diploma schemes exist with Germany, Austria, Switzerland, Morocco, Brazil and the United States. INSA Strasbourg has also set up partnerships to enable students to obtain foreign master's degrees, in particular in Great Britain and Sweden. The school's aim is to be able to offer this possibility in each of the specialities.

GERMANY 2 KM AWAY

Partnerships have been established all over the world, but in Strasbourg, **international starts 2 km away** from the school, which is why INSA Strasbourg cultivates its cross-border relations with its Franco-German course, DeutschINSA. Offering bachelor and master's level courses, it gives equal weight to the cultural dimensions specific to each country, equipping future engineers with the skills to integrate in companies on either side of the Rhine and anywhere in the world - with ease [see page 11].

TRAVEL!

Internships are also an excellent way of acquiring international experience. INSA Strasbourg has a substantial pool of companies around the world that regularly take its students.

IN MOROCCO AND EGYPT

The Institute is also a stakeholder in INSA Euro-Méditerranée, a school created in Morocco in 2015 by the INSA Group and the Euro-Mediterranean University of Fez (UEMF).

Since 2012, INSA Strasbourg has been cooperating with the French University in Egypt to set up an architecture diploma course in Cairo along the same lines as its own course.

Origins of our overseas students [%]

20	●	Brazil
16	●	South Korea
14	●	Canada
10	●	Mexico
8	●	Colombia
6	●	Spain
5	●	Germany
5	●	Italy
5	●	Poland
5	●	Argentina
3	●	Morocco
2	●	Greece
1	●	India
1	●	Czech Republic

Destinations for students' periods abroad [%]

50	●	Germany
9	●	Norway
9	●	Sweden
7	●	Spain
5	●	Austria
5	●	Hungary
5	●	Poland
4	●	Iceland
2	●	Finland
2	●	Netherlands
2	●	Turkey



100%

of students go abroad for at least three months during their course, for a period of study, research or an internship

17 dual diplomas

12%

of students are from abroad. Over 42 nationalities are represented

1 Franco-German course

DeutschINSA

3 exchange programmes

with Latin America: Brafitec (Brazil), Arfitec (Argentina) and Mexfitec (Mexico).

LÉO ECREPONT, ON A DUAL DIPLOMA COURSE IN ELECTRICAL ENGINEERING AT UBERLÂNDIA UNIVERSITY, BRAZIL

“I wanted to speak another language fluently, to get to know another culture and travel. Brazilian exchange students I met at the school made me want to get to know this country. I’ve been at the University of Uberlândia for a year and now I speak good Portuguese, whereas I didn’t know a word before.

Living abroad has made me more open-minded. I can understand other people better now. I think I’ve increased my ability to adapt, gained in self-confidence and mobility. This experience has also made me more inquisitive. Now I want to go and live in another country, because I know it will be even easier this time. But I will be coming back to France, which I love. It’s a great country. I realise now just how rich, beautiful and diverse it is.”

LIFE ON CAMPUS

“WHAT I LOVE ABOUT THE THEATRE IS PUTTING TOGETHER A COLLECTIVE PROJECT WITH WHATEVER COMES TO HAND”

ART, SPORT, COMMUNITY SERVICE...

Getting involved, chilling out, widening your horizons... everyone has their own motivations and particular interests. There are plenty of opportunities to find a balance between studying and other activities: clubs, cultural and sporting activities, there is something for everyone. And if there's an activity that doesn't exist yet, what better opportunity to start the club or association of your dreams? Student life is full of opportunities to commit to something, as every engineer or architect is first and foremost a man or woman with a purpose...

YOU COMPLETE THE LIST!

The Shell Eco-marathon, the French Robotics Cup, the Edhec race, the sailing Tour de France, the 4L Trophy, the sports association, groups and orchestras, a student ball, a freshers' weekend, the annual sports meeting between the five INSAs (High Five or I-5), theatre, photography, graphic novels, the cinema, ... the list goes on. Just some of the activities INSA Strasbourg students take part in.

ACCOMMODATION

The INSA Strasbourg alumni association*, a network of over 12,000 people, offers 450 student rooms in two "*Maisons de l'ingénieur et de l'architecte*", near the school.

* The Association des Ingénieurs et Architectes de l'INSA de Strasbourg:
www.artsindustries.com



Véronique Zeller





1 “*bureau des élèves*” (students’union)

that organises student life
and manages over twenty clubs

400+ members

of the sports association, which offers
fifteen activities, from climbing to touch rugby

4 associations 20 clubs

Sport, arts, culture, solidarity, ecology...
Students get involved

events

that punctuate student life:
induction, ball, freshers’ weekend, parties,
inter-INSA meetings and events
such as the Hi-five...

1 nurse

on site supporting students all year round.
She is responsible for the prevention
and health policy.

RÉMI CORNU, ARCHITECTURE STUDENT AND MEMBER OF THE THEATRE CLUB FOR THREE YEARS

“I’ve always been drawn to the theatre, but I had never really got involved before. So, when I saw that there was a club at the school, I jumped at the chance. There are about fifteen of us altogether. We are only amateurs, but it’s a great opportunity to meet other people, especially those on different courses.

Being involved in a drama group takes you out of yourself, because you are acting a role that’s different to you. What I like more than anything is putting together a collective project with whatever comes to hand to make the scenery, props and costumes, etc. Together we choose and put on a different play every semester, comedies because they’re fun to do and make people laugh. We perform the play at the end of the semester, and we also do sketches for events like the student ball.

INSA is a bit like a family, there are lots of links between students and the alumni.”

INSA Strasbourg
24 boulevard de la Victoire
F-67084 Strasbourg Cedex
Tél. +33 (0) 3 88 14 47 00
www.insa-strasbourg.fr

**GROUPE
INSA**
Institut National
des Sciences Appliquées

www.groupe-insa.fr/en

**ALSACE
TECH**

Cti
Commission
des Titres d'Ingénieur

